# **Reflecting on My Review of Fully Online Teaching Form**

As part of Conestoga’s commitment to faculty’s professional growth, we offer developmental reviews of asynchronous course delivery. This document will provide you with an opportunity to reflect on your asynchronous teaching review.

**To complete your reflection**:

1. Please **save** this file as a Word document with your name (e.g. Reflecting on my review of fully online teaching – Kathryn Brillinger).
2. After reading through your report form, please make note of the sections you would like to reflect on and discuss with your reviewer.
3. **Fill in the comment sections below identifying these sections of the report form you are referring to** (a minimum of one in each section). Offer your reflections on what was observed and how you’ll incorporate the feedback into your teaching.

Feel free to note anything you may find unclear or concerning, or that you’d like to discuss further with your observer. Note that the follow up discussion will not include training time.

1. Please complete and e-mail this file to your reviewer within **three (3) days**. A meeting to debrief the reviewer and coach you will be scheduled soon.

Thank you for being part of our developmental review of asynchronous teaching process. Contact [teachingandlearning@conestogac.on.ca](mailto:teachingandlearning@conestogac.on.ca) for any questions related to teaching.

## **Name of Faculty:**

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| **Section of Review Form** | **Faculty Reflection** |
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