# Five Steps to Preparing Students to Answer Questions Next Class

1. Review your content and write out 10 questions you think you could/would ask.
2. If in person, write them out on sticky notes. If on Zoom or Teams, share the entire sheet.
3. At start of class hand out slips and ask those who get them to discuss with those around them who did not. On Zoom, have all students scan them.
4. Tell students that practicing answering these questions will be helpful in completing an upcoming assignment or assessment(s).
5. Tell students you will be asking those questions throughout or at the end, but you will always give them a chance to prepare an answer then seek answers from various students by name. Assure students that if they cannot answer the question they are asked, they can always say “pass” or “Can someone else take this.”

## Example - BUS2180 (Week 5)

### Instructions

Please review these questions for class, which I will be asking throughout the lesson. These questions are important to be able to answer for the midterm in Week 7. I may ask you one of these questions directly. If you cannot answer, you can always pass.

### Review of Week 4 Terms

* When we say *business ethics*, what do we mean?
* What should Jim do in this case (see PPT slide) to demonstrate an *ethical attitude*?

### Week 5: Lesson

* What are *stakeholders*?
* What is the difference between a direct, an indirect, and a remote stakeholder?
* Would you say that the environment is a stakeholder? Why or why not?
* What do Mark Zuckerberg, Jack Ma, and Richard Branson have in common with Bill Gates?

### Week 5: “Breakthrough Energy (with Bill Gates)” video screening question

* What are the four key technologies/initiatives mentioned?

### Week 5: Breakout session (article)

1. How many tons of greenhouse gasses does the world add every year?​
2. What does it mean to reach net zero?​
3. What is Breakthrough Energy’s strategy/solution to achieve net zero?​
4. Who are the stakeholders of Breakthrough Energy?​