

Evaluation Rubric for the 2023 Faculty Innovation Awards*

Three Essential Requirements:

The innovation must

- Be aligned with Course Learning Outcomes (Y/N)
- Be accessible and inclusive for all learners (Y/N)
- Align with all relevant College policies and procedures

	5	4	3	2	0-1
Situation	Provides a clear, in-depth, easily understandable description of the problem or opportunity that led to the innovation	Provides a clear, succinct description of the problem or opportunity that led to the innovation	Provides a fair description of the problem or opportunity that led to the innovation	Provides a general description of the problem or opportunity that led to the innovation	Provides a vague description that lacks detail about the problem or opportunity that led to the innovation
Goals <i>Key Aspects:</i> innovation goals are specific, measurable, achievable, relevant, timely, and aligned with the situation and with contextualized indigenization and/or internationalization.	Demonstrates that all key aspects of the goal(s) are specific, measurable, achievable, relevant, timely, and aligned with the situation and with contextualized indigenization and/or internationalization..	Demonstrates that most key aspects of the goal are specific, measurable, achievable, relevant, timely, and aligned with the situation and with contextualized indigenization and/or internationalization.	Demonstrates that some key aspects of are specific, measurable, achievable, relevant, timely, and aligned with the situation and with contextualized indigenization and/or internationalization.	Demonstrates that a few key aspects of are specific, measurable, achievable, relevant, timely, and aligned with the situation and with contextualized indigenization and/or internationalization.	Does not demonstrate that any key aspects of are specific, measurable, achievable, relevant, timely, and aligned with the situation and with contextualized indigenization and/or internationalization.
Action <i>Key Aspects:</i> scaffolding, support, clarity, transparency, active learning, engagement, inclusion, authenticity	Demonstrates that all key aspects are included in the Innovation.	Demonstrates that most key aspects are included in the Innovation.	Demonstrates that some key aspects are included in the Innovation.	Demonstrates that a few key aspects are included in the Innovation.	Does not demonstrate that any key aspects are included in the Innovation.
Result <i>College Quality Goals:</i> Results align with continuous improvement, student achievement, inclusive learning environment, career-ready graduates	Aligns with college quality goals and demonstrates transformative impact	Aligns with college quality goals and demonstrates meaningful impact.	Aligns with at least half of the college quality goals and demonstrates good impact.	Aligns with a few of the college quality goals and demonstrates some impact	Does not align with college quality goals and demonstrates minimal impact

*The rubric above will only be used if the three essential requirements are met