

### Evaluation Rubric for the 2022 Faculty Innovation Awards\*

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<b>Situation</b>	Provides a <b>clear, in-depth, easily understandable</b> description of the problem or opportunity that led to the innovation	Provides a <b>clear, succinct</b> description of the problem or opportunity that led to the innovation	Provides a <b>fair</b> description of the problem or opportunity that led to the innovation	Provides a <b>general</b> description of the problem or opportunity that led to the innovation	Provides a <b>vague description that lacks detail</b> about the problem or opportunity that led to the innovation
<b>Goals</b> <i>Key Aspects:</i> innovation goals are specific, measurable, achievable, relevant, timely, and aligned with situation	Demonstrates that <b>all</b> key aspects of the innovation goal are met	Demonstrates that <b>most</b> key aspects of the innovation goal are met	Demonstrates that <b>some</b> key aspects of the innovation goal are met	Demonstrates that <b>a few</b> key aspects of the innovation goal are met	Does not demonstrate that any key aspects of the innovation goal are met
<b>Action</b> <i>Key Aspects:</i> scaffolding, support, clarity, transparency, active learning, engagement, inclusion, authenticity	Demonstrates that <b>all</b> key aspects are included in the innovation	Demonstrates that <b>most</b> key aspects are included in the innovation	Demonstrates that <b>some</b> key aspects are included in the innovation	Demonstrates that <b>a few</b> key aspects are included in the innovation	Does not demonstrate that any key aspects are included in the innovation
<b>Result</b> <i>College Quality Goals:</i> Results align with continuous improvement, student achievement, inclusive learning environment, career-ready graduates	Aligns with college quality goals and demonstrates transformative impact	Aligns with college quality goals and demonstrates meaningful impact	Aligns with at least half of the college quality goals and demonstrates good impact	Aligns with a few of the college quality goals and demonstrates some impact	Does not align with college quality goals and demonstrates minimal impact

\*The rubric above will only be used if the three essential requirements are met