GIRAFES Hybrid Lesson Pathway Template

*Complete this form-fillable template for your hybrid or asynchronous course*

# **Course**

Topic

Learning Unit:

Learning Outcomes: By the end of this lesson, students will be able to:

Related Assessment:

Asynchronous Learning (all hours are supported learning hours)

**Hours (per week/unit):**

Synchronous Learning (in person or synchronous class meeting time)

Hours (per week/unit - see your Timetable):
Campus, Building, and Room Number, or Meeting Platform:

# **Hybrid Lesson Pathway**

*Describe each lesson element below. The mode of delivery for each element is added in the next section.*

*Note that the Review, Activity, and Feedback lesson elements should be selected and completed as a cycle, with multiple cycles per learning unit. Repeated cycles build up and scaffold learning.*

*Each element within this lesson plan*

Goals

(Describe topic, learning outcomes, expectations, lesson agenda, class schedule, and instructions, reminders for class, etc.):

* Text: What is this topic
* Meeting reminders/expectations: *Where and when, How to prepare*

Introduction

Activity (Provide an introduction in a guided way that allows students to connect with the key topic: e.g., sharing a scenario, problem, question, ice breaker, energizer, poll, real-world story, etc.)

* *Mentimeter: What is your opinion*
* *Research and submit an ad*
* *Social activity - chat and get to know each other*

Review, Explain, Instruct, or Demo

Activity: (Provide an "I do" activity or interactive lesson that models, explains, reviews, builds, or demonstrates using a live video or screenshare recording)

* *Lesson/Video: What is this new thing?*
* *Review the ad*

Activity

Activity: (Provide a "we do" activity that allows students to be guided in an individual and/or group activity that involves discussion, application, research, creation, documentation, etc.)

* *Breakout: Let's do this thing together*
* *Reflection: Individual thing*

Feedback

Activity: (Provide an "they do" activity that allows students to test their own understanding using a self-check quiz, checklist, reflection, review, peer feedback, supplementary resources, etc.)

* *Here is a self-check quiz*
* *Here is a checklist for learning*

Evaluations

Activity: (Introduce, explain, and review assignment instructions, rubrics, examples and exemplars, and deadlines, and provide a means for answering questions and asking for help)

* Let's review the upcoming assignment rubric
* Here is a video that describes an exemplar assignment submission

Summary

Activity: (Provide a summary that includes a mnemonic, key points, reminders, and next steps regarding assignments and class schedule, etc.)

* *Here is a funny comic*

Class Resources and/or Special Equipment (if applicable)

# **Form a Delivery Plan**

*Complete this table for each learning, listing the activity in the appropriate row + column.*

*Make note if you plan to show or build on an element introduced before class during class. Consider the learning outcome difficulty, threshold concepts when choosing hybrid meeting content, and feedback from the previous week from students when deciding on the focus of your synchronous time.*

*For the first week of classes, minimize asynchronous activities before class.*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Lesson Activity** | **Time** | **In Class** | **After Class\*** | **In Class\*** |
| *Total time per week/unit* |  |  |  |  |
| **G**oals/Outcomes |  |  |  |  |
| **I**ntroduction  |  |  |  |  |
| ***Cycle 1*****R**eview or Instruct |  |  |  |  |
| **A**ctivity  |  |  |  |  |
| **F**eedback |  |  |  |  |
| ***Cycle N*****R**eview or Instruct |  |  |  |  |
| **A**ctivity  |  |  |  |  |
| **F**eedback |  |  |  |  |
| **E**valuations |  |  |  |  |
| **S**ummary |  |  |  |  |
| Non-instructional time reminders (prep, readings, homework, assignments, etc.) |  |  |  |  |

\*Column items may be left blank, depending on when synchronous hours are scheduled. Column titles may be rearranged (e.g. During Class, After Class, During Class) to suit schedule.

Describe the Learning Pathway to Students

Add each lesson topic, with a summary of instructions and reminders for synchronous meetings and asynchronous activities. Use this "at a glance" overview when communicating your expectations and reminders to students in the Instructional Plan and other messages.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Course Outcome/Topic** | **Synchronous** *(Include description of topic, activity, feedback)* | **Asynchronous***(Include description of topic, activity, feedback)* | **Related Assignment** |
| W1 |  |  |  |  |
| W2 |  |  |  |  |
| W3 |  |  |  |  |
| W4 |  |  |  |  |
| W5 |  |  |  |  |
| W6 |  |  |  |  |
| W7 |  |  |  |  |