# **CARD Lesson Template**

*Adapted from* [*Instructional Skills Workshop (ISW) Handbook for Participants*](http://esp.uapicbc.ca/sites/default/files/pdf/ISW%20Manual%202006.pdf)

# Lesson for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# Meeting Time & Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mode of Delivery:

In person | Hybrid | Aysnchronous

Platform

(e.g., Zoom, Teams, eConestoga – include meeting room info if applicable)

Apps/Features

(Tools used, e.g., breakout rooms, whiteboard, Mentimeter, Padlet, Groups)

Overall Topic

Descriptive Title for Slide:

Context

(Describe the context of the lesson and activity, and provide information and accommodations to reduce vulnerability and promote inclusion) interest and activate

Expressive Outcome(s)

(More open-ended than learning objectives)

Activity

(Provide clear, succinct instructions and time frame)

Reflection

(Guided individual or group reflection/discussion)

Objective reflection

(What was observed)

Interpretive reflection

(What do the observations mean)

Conclusion reflection

(What have we learned, why is this understanding significant)

Documentation (of Learning)

(Confirm that learning took place, e.g., group report, re-poll, screenshare working document)

Materials Needed

(e.g., presentation slides, attendance sheet, hyperlinks, handouts for students)

In advance

During the session

Overview of Activity

(What will be shown or demonstrated, in what order, for the activity)

Sketch or Overview of Whiteboard Use (if applicable)

(What will be drawn, in what order, for the learning experience)