



CONESTOGA
Connect Life and Learning

Teaching and Learning

Winter 2021

Remote Faculty Workshop Offerings



 (519) 748-5220 ext. 2535

 [@TLConestoga](https://twitter.com/TLConestoga)

 [Teaching and Learning Conestoga](https://www.youtube.com/TeachingandLearningConestoga)

 [Faculty Learning Hub](#)

Winter 2021 Remote Faculty Workshops. Contact teachingandlearning@conestogac.on.ca.

Throughout 2021, Teaching and Learning is offering workshops **remotely**, using **Zoom** as a platform to connect and learn. Part-time faculty with current academic contracts will receive **\$20/ hour** for each hour dedicated to the workshops. You're welcome to register a second time for a workshop to enhance your learning; however, part-time faculty will not be paid for attending again. Workshops are delivered on a set schedule, indicated under each series outlined in the table of contents below. Offerings are advertised on the [Teaching and Learning website](#) under the **Teaching and Learning workshop schedule** dropdown menu.

After registering for a workshop, you will receive an email from your facilitator at least two days prior with materials and a Zoom link. You will then receive a calendar invite the day of the workshop, which you will use to access and participate in the session. If you have any questions about using Zoom for workshops, or have not received a Zoom link for a workshop in which you've registered, please contact teachingandlearning@conestogac.on.ca.

Are you new to teaching at Conestoga?

As you start teaching, please be sure to attend the six mandatory **Conestoga Faculty Orientation Program** workshops so you have the base knowledge to be successful. Please check our [faculty orientation brochure](#) for updated dates and times.

Table of Contents: Please click the workshop series below for updated dates and times

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Engaging and Retaining Students in a Remote Semester

Facilitated by:	
Elan Paulson , PhD, Experience in technology-enabled and collaborative learning 	Laura Stoutenburg , M.A., Experience in intercultural teaching and language 

Inspiring Student Agency in the COVID Classroom - EDEV0884

Learning is an intersectional experience co-created by teachers, students, and the content with which they interact. Research suggests that students' sense of agency is crucial to their roles as learners. In this workshop, we will explore the concept of student agency and discuss ways we can inspire, receive, and incorporate it into our contemporary classroom experiences, assessments, and feedback.

Date	Time	Section Number
Wednesday, February 24	2:00 p.m. to 3:30 p.m.	EDEV0884 – Section 2

Keep Students Coming to Class - EDEV0904

What motivates students to attend remote classes, whether live or asynchronous? What's the difference between gaining students' attention and earning their engagement? What are the signs and reasons for student disengagement? In this workshop, we will explore these questions and discuss strategies to promote engagement, build community, and ultimately support the retention of students who are continuously adapting to the realities of learning remotely.

Date	Time	Section Number
Monday, February 22	1:00 p.m. to 2:30 p.m.	EDEV0904 – Section 1

Assessing Student Learning in a Remote Environment

Facilitated by:	
Joel Beaupré , M.Ed, Experience in translating curriculum into teaching strategies 	Kathryn Brillinger , M.Ed., Experience in ESL learning, diversity and intercultural skills 

Creating Effective Mid-Terms and Exams - EDEV0840

Triangulating between 3 types of questions, ensuring multiple levels on Bloom's Taxonomy to match the course outcomes, carefully supplying suitable resources, and strategically assigning marks to items can help us to create exams that allow students to demonstrate what they have achieved and reduce the chances of crowd-sourcing or seeking answers through other means of cheating. Come work collaboratively critiquing possible formats and marking schemes and discuss best practices you can apply to enhance your exams.

Date	Time	Section Number
Monday, March 1	11:00 a.m. to 12:30 p.m.	EDEV0840 - Section 1

Writing or Adapting Multiple Choice (MC) Questions for the Diverse Classroom - EDEV0928

Please join us to examine reasons why students often can't respond to an MC question, not due to knowledge or skills, but due to a) the formulation of the stem/question and response choices, b) the test set up, or c) their mental state. This hands on workshop will have you re-writing samples and extracting principles to apply to your MC test question and test set up creation.

Date	Time	Section Number
Tuesday, February 23	10:00 a.m. to 11:30 a.m.	EDEV0928 – Section 2

Additional Opportunity - Intercultural Teaching Practices

Supporting International Students With Your Assignment Descriptions and Rubrics - EDEV0577

Facilitated by:

Nasreen Sultana, PhD, Experience in
intercultural teaching and assessment



While evaluation is perceived as an essential element of postsecondary education, pedagogical approaches to designing and facilitating evaluations can vary significantly across cultures. When considering the prior learning experiences of international students, do we presume that their understanding and expectations of assignments are aligned with common Canadian college practices, or do we anticipate certain divergences? This workshop will examine the unique considerations, needs, and opportunities associated with evaluating international students through course assignments.

Participants will explore strategies to enhance assignment descriptions, build informative evaluations tools (including rubrics and marking schemes), and provide necessary supports to ensure all students, including those from international backgrounds, are equipped to produce their best work and have a fair opportunity to succeed. Customizable exemplars of assignment descriptions and rubrics will be shared.

Date	Time	Section Number
Tuesday, February 23	1:00 p.m. to 2:30 p.m.	EDEV0577 – Section 2

Faculty Testimonials

“A lot of good suggestions on how to use the Zoom tools for teaching. The facilitator was great at answering questions and repeating instructions as necessary.” – **School of Creative Industries faculty**

Videos for Learning

Facilitated by:

Carrie Barrett, Library Liaison



Hook'em with a Video! – PDEV0812

Did you know the Conestoga community has access to thousands of educational videos through the Library? Join in to learn how to successfully search the Library's video databases for relevant content, learn best practices when sharing clips, accessibility and more!

Date	Time	Section Number
Tuesday, March 9	1:00 p.m. to 2:00 p.m.	PDEV0812 - Section 2

Faculty Testimonials

“Learning how to apply good pedagogy to the technological capabilities of Zoom is helpful, as was learning the types of tools available.” – **School of Engineering and Technology faculty**

“Incorporating technology into Zoom teaching has been made easier after taking Teaching and Learning's remote workshops.” – **School of Communications faculty**

Additional Opportunities from the Library

Facilitated by:	
Juliet Conlon , Library Liaison 	Holly Ashbourne , E-Learning Liaison 

Hyped for H5P! – EDEV0720

Join us for a deeper dive into another open learning tool, H5P Studio. In this hands-on workshop, you will be introduced to H5P Studio, have some time to practice, and come away with the skills to start creating your own H5P interactives to add to your Pressbook or eConestoga course shell.

Date	Time	Section Number
Wednesday, March 3	10:00 a.m. to 11:30 a.m.	EDEV0720 - Section 1

Additional Opportunities

One-on-one and group Consultations – by appointment

Individual faculty members, subject matter experts, and groups of faculty within a program are encouraged to contact teachingandlearning@conestogac.on.ca to arrange for a one-off or a series of consultations for any of the following:

1. Choosing between synchronous (live) and asynchronous (on-demand) elements for your course delivery.
2. Setting up eConestoga with a learning community in mind.
3. Course learning outcomes to assessment tools – aligning for a remotesetting.
4. Transmitting and enhancing course content remotely.
5. Revising an Instructional Plan to reflect remote delivery.
6. Choosing course delivery options.
7. Building comfort with various learning tools.
8. Marking assessments remotely.
9. Planning for and managing group work.
10. Choosing active learning strategies for remote delivery.

Let us support you as you prepare for a successful remote delivery!