| Professionalism | 5 Points | 4 Points | 3 Points | 2 Points | 0-1 Point |  |
| --- | --- | --- | --- | --- | --- | --- |
| Category 1:Accountability and Reliability | Consistently arrives to the lab on time with all required materials. | Typically arrives to the lab on time with all required materials. | Sometimes arrives to the lab on time with all required materials. | Frequently arrives late and/or does not bring required materials.  | Rarely attends or arrives on time.  | Score:/ 10 |
| Always uses college facilities, resources, and equipment in an organized, purposeful way.  | Typically uses college facilities, resources, and equipment in an organized, purposeful way. | Sometimes uses college facilities, resources, and equipment in an organized, purposeful way. | Rarely uses college facilities, resources, and equipment in an organized, purposeful way. | One or more significant instances of misusing college facilities, resources or equipment were noted |
| Category 2:Ethics and Integrity | Consistently demonstrates respect for diversity and an openness to work with all peers.  | Typically demonstrates respect for diversity and an openness to work with all peers.  | Demonstrates respect towards others but is unduly resistant to working with some peers.  | One or more minor instances of disrespect toward others has been observed.  | One or more major instances of disrespect toward others has been observed. | Score:/ 5  |
| Category 3:Non-Verbal Communication | Always dresses appropriately for the context, including workplace safety expectations   | Typically dresses appropriately for the context, including workplace safety expectations   | Sometimes dresses appropriately for the context, including workplace safety expectations   | Frequently forgot to dress appropriately for the context and follow workplace safety expectations  | Overtly refused to dress appropriately for the context and follow workplace safety expectations | Score:/ 5  |
| Category 4:Reflection, Self-Improvement and Adaptability | Consistently accepts and provides constructive feedback   | Typically accepts or provides constructive feedback   | Sometimes accepts or provides constructive feedback   | Rarely accepts or provides constructive feedback   | Constructive feedback was neither accepted nor provided  | Score:/ 5  |
| Summative Feedback: |  | Total:/ 25 |

