# Assigning, Coaching and Marking Recorded Presentations (Draft)

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Appendix A: Rubric Criteria to Adapt for Course Outcomes and Context

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| Marking Scheme for Recorded Presentation | | | | | | | | |
| Category | **Criteria Examples** | **Comments** | **1-5** | **5.5-6** | **6.5-7** | **7.5-8** | **8.5-9** | **9.5-10** |
| Delivery | * Set Up * Visual Support and Appeal * Accessibility * \_\_\_\_\_\_\_\_\_ |  |  |  |  |  |  |  |
| Content Area: Ideas | * Comprehensiveness * Clarity * Usefulness * Correctness * \_\_\_\_\_\_\_\_\_\_\_ |  |  |  |  |  |  |  |
| Content Area: Connections | * Clarity * Usefulness * Correctness * \_\_\_\_\_\_\_\_\_\_\_ |  |  |  |  |  |  |  |
| Content Area: Extensions | * Clarity * Usefulness * Correctness * Originality * Feasibility * \_\_\_\_\_\_\_\_\_\_\_ |  |  |  |  |  |  |  |
| Peer Support | Pull mark in from peer tasks |  |  |  |  |  |  |  |

Mark out of 50 = \_\_\_\_\_